

School of Education





"As teachers who are going to engage in shaping the young minds of children, you have a great task before you. As caretakers of the young buds, shower them with love and care so that they may bloom into bright flowers. Remember that each child is unique and needs to be treated with the necessary care. Mould them gently but firmly, instilling in them the right values so that they may grow up to be respectable young men and women. As you embark on this journey that you have chosen to take, may you have the strength to meet the challenges before you, emerging stronger because of them. Wishing you all the very best!"

Prof. Mallika Krishnaswami

Dean - Humanities and Social Sciences, HOD - French, Christ University

the eventful year began with inauguration followed by orientation for a batch of 100 enthusiastic aspiring teachers. We were briefed about the various activities for the year ahead which left us eager and excited to get started.

We commenced the academic year with the event Back to School which helped break the ice and provide a platform for us to showcase our talents. 'Bookmark', a university level event was a route for us to get familiarized with the library system at Christ University. A three day workshop with the 'Fourth Wave Foundation' on Personality Development was conducted to equip the student-teachers with skills to face various challenges with confidence.

The article review activity paved the way for all of us to question, analyse and critically approach a body of work. There was an informative panel discussion on Continuous Comprehensive Evaluation which focused on holistic education keeping in mind the development of all aspects of a student's personality. We had a programme on Theatre in Education that helped us to be innovative and generate creative ideas in teaching. We got a taste of the school environment through the school visits to Christ School, Christ Academy and Gear Innovative International School which invoked in us feelings of both excitement and apprehension. A State level workshop on Classroom Management was

organised by the department, Mr. Chandrashekar, the resource person brought to light new methods of effective classroom management through interactive sessions and activities.

The much awaited month-long practice teaching across 16 schools in Bangalore gave us an opportunity to put to test all the theoretical knowledge gathered in the B.Ed classroom. A week long cultural fest Kalasaurabha was exclusively held for the student-teachers of BEd where teams competed on an artistic level. A National level Seminar on 'Curricular Transactions in Primary and Secondary Education in India' was organized which attracted delegates from across the country to present and discuss about issues and trends in the field of education. Student-teachers learnt to organize, conduct and actively participate in Sports Day held at Christ University, Kengeri Campus. A Community Living Camp was conducted in Kolar, which helped us to work together as a team and appreciate village life.

This year has instilled in us confidence to be responsible teachers and truly make a difference. What started out as a distant dream has now become a possible reality.

chool visit has been incorporated as part of the B.Ed curriculum in order to provide an exposure to the school environment. In the month of August the students visited Christ School on Bannerghatta Road and were given the chance to interact with the teachers, students and heads of the institutions. The class was divided into groups and was asked to write a report on their experiences.

Having studied Howard Gardner's Theory of Multiple Intelligence in our classroom we were very eager to see it in practice at Gear International School. It was a great opportunity to look at an innovative school setup. On 13 March 2013 the students were privileged to visit "Gear Innovative International School" and were able to have a glimpse into the functioning of the school. We were also given an insight into how it had successfully incorporated the method of Multiple Intelligence into

their curriculum. It is a school that is directed towards modern research based education, and employs futuristic tools towards curriculum development. Howard Gardner's Theory of Multiple Intelligences is its guiding philosophy and all classroom activities and concepts were developed on the understanding that each child was unique and could excel in his

area of intelligence. We had an interactive session with the school's teachers and principal who explained how they were successfully able to translate this theory into practice.





After this we went on to visit Christ Academy on Begur-Koppa Road. We were greeted by the Principal and School of Education Alumni teachers, who very enthusiastically enlisted the core beliefs of the school and the various scholastic and non-scholastic activities at the school. We felt connected to these teachers as they were our seniors and were able to enlighten us in a very matter -of -fact- way. Our briefing session was done in the open park of the school. We were then taken for a guided tour of the school.

The school is an ideal example of how scholastic and non-scholastic activities are seamlessly integrated for the holistic development of the child. Its biggest asset is its motivated faculty of teachers and principal. They certainly motivated us.

The school visit exposed us to innovative school practices and gave us an insight into how dedicated and creative teachers can draw out the innate qualities and talents of the students by providing a nurturing and safe environment.

Practice





The teaching practice was one experience which gave all the students first hand exposure of the classroom teaching-learning process. Each class was conducted with great enthusiasm and vigor. The skills of classroom management, instilling values among students, maintenance of discipline, cooperation etc were all gained through first hand experience. This journey helped the students get a feel of the nuances of practical classroom teaching. The students also learnt how to adapt, accommodate, compromise and most importantly learn.

- Deirdra Kalmady

State Level Workshop on Classroom Management

School of Education, Christ University had organized a State Level Workshop on Classroom Management–Impact on Learning and Teaching on 24 September 2012. Prof. Chandrashekhar who is an eminent educationist was the resource person. The workshop attracted teachers from various reputed institutions all across the state and was attended by 150 participants. It comprised of elements like soul searching thoughts, self-evaluation work sheets, activities and input sessions on some

techniques for effective classroom management that helped to understand learners and classroom environment and to develop effective classroom management techniques among the participants.

- Mariam Rexy



ookmark was a two day event and a joint initiative between the School of Education and the Knowledge Centre, Christ University. This event initiated at the beginning of the academic year 2012-13 enabled the new entrants at the university to know the various venues, the importance and the working of the libraries. The students of the School of Education made detailed models and structures of the libraries on Christ University Campus; made explicit presentations on the sources available and its extended services for enhancing academic skills. The rules, regulations and procedures of the libraries were clearly explained to the students to encourage and motivate them for its better usability and utility. This venture was a great - Namrata D'Souza success.

okmar

National Seminar

"Curricular Transactions in Primary and Secondary dary Education in India"





The School of Educ

School of Education, Christ University had organized a two day National Seminar on "Curricular Transactions in Primary and Secondary Education in India" on 8 and 9 February 2013. The objective of the seminar was to provide an opportunity for educationists to develop awareness about the curricular transaction practices in India, to enhance effective day-to-day curricular transaction techniques, to create a platform for sharing experiences through which participants could discuss problems and criticisms of the existing curricular transactions, to provide a workable framework which can enable them to confront challenges and find new ways to deal and address continuing challenges related to curricular transactions and to throw light on the innovative practices and research studies conducted in this area. Heads of Institutions, Professors, Lecturers and Research Scholars from all over the country participated actively in the seminar making it a huge success. The seminar helped in the exchange of brilliant ideas, suggestions and opinions regarding curriculum transaction which can help change the face of education in India.



PANEL DISCUSSION

The panel discussion was conducted on the 24 August 2012 in the panel discussion room. The panellists comprised of Mrs. Jyoti Menezes, Head, Department of History, St. Francis Institutions, Mr Melvin Bobby Margi, Principal, Gangotri International School, Mr T. Gopalakrishna, Principal, Jawahar Navodaya Vidyalaya, The moderator for the discussion was Dr. Kennedy, Total Quality Management, Christ University and a Student Representative Neeta Pereira.

The topic for discussion was Continuous Comprehensive Evaluation. The panellists discussed the merits, demerits and impact of having introduced the Continuous Comprehensive Evaluation on students, teachers and parents "to replace the current system i.e. the exam- centric with a child-centric system", Kapil Sibal.

MICRO

The commencement of micro teaching was on 6 July 2012. The entire B.Ed class was divided into five groups of 20 students each. Prior to our micro teaching our professors gave us demo classes where we keenly observed the guidelines of the presentation for each Micro teaching episode. Each one of us took it up as a challenge and gave it our best. Each micro-teaching session lasted for five to eight minutes followed by peer feedback. Each group was supervised by a member of the faculty, who diligently guided each student to acquire the skill of teaching. Microteaching helped us to know our strengths and weaknesses in teaching. It also helped us to plan strategies for improvement.



kala saurabha • • • •

'Kala Saurabha', the intra-departmental cultural fest was held on 28 January 2013 and was inaugurated by Prof. Jose Cherian. The students had been randomly divided into five teams. Each team chose a theme to represent their spirit in an artistic rendition. The presentation of the team theme gave an imposing beginning to the Kala Saurabha. The fest comprised of a variety of items both at the individual and group level. Individual items like Fish Pot, Character Portrayal, Solo Song, Solo Dance, Instrumental Music, Story Writing, Painting, Pencil Sketching, Wealth out of Waste and Origami spoke of the participants' whole hearted involvement in the fest and show cased their fine skills.

During the group events like Collage, Logo Punch, Rangoli, Flower arrangement,







Vegetable Carving and Turn Coat; the team members exhibited remarkable cohesion and cooperation in presenting various skills. All the teams sportingly tried to outsmart the others. So, the competition was stiff yet healthy. In the end, Kala Saurabha provided a new experience to all. It was a journey through imagination and innovation. It is true that art has a catharsis element in it: Kala Saurabha refreshed our body and mind. All of us felt the vibration of a positive energy in our lives.

- Jennifer Das

None of the amazing things that have happened to me in the past two years, wouldn't have happened if it wasn't for you

I have always believed that it was fate that introduced me to MA in Education at Christ University. Although I am an outsider to the country and a student of the first batch of MA in Education at Christ University, I have never felt lonely here. I have felt warm and protected and received full attention from all my teachers. These two years have developed immense amount of confidence in me and equipped me with knowledge and skills which I intend to give back to the society. When I first came here I bought a white saree and I never got an opportunity to wear it during these two years. But now I have the last and only opportunity at Christ University to wear my saree and that is for my convocation where I stand proud. As I graduate, I am going to miss my teachers and miss being the center of all their attention.

- Bupha (Thailand)



Standing: Prakasha G.S, Dr. Sumita Rao, Bupha Ravirot, Greta D'Souza, Jacqueline Kareem, Samson Victor. Sitting: Prof. Mallika Krishnaswami (Dean- Humanities and Social Sciences, HOD- French), Prof. John Kennedy (Dean- Humanities and Social Sciences, HOD- English), Col. Dr.Fr. Thomas C. Mathew (Vice Chancellor, Christ University), Dr. Anil Pinto (Registrar, Christ University), Jose Cherian (HOD, Education).

B.Ed. [A Cake-Walk?]

eople usually write off the B. Ed course as the 'least desirable' and think that only people with a flair for teaching should take it up. That is the first erroneous thought; it is actually an exhilarating course that could transform anyone's life.

Generally, aspiring teachers might sign up thinking "this is going to be a cake walk", well you're wrong once again, one is caught unawares and drawn into the B Ed. programme like an insect into a fly trap.

We were caught up in a whirlwind of activities which was in effect the process of metamorphoses. Lo and behold! At the end of a 11month development period we had shed all our prior inhibitions and were ready to take on just about any challenge. All thanks to the efficient and able staff of the Christ College of Education.

Besides its ability to create change, the management and the department has also been an immense source of inspiration to all those who have walked through its portals. On a personal level this inspiration was drawn from the realization that there is an apparent disparity between the current system of education and the life skills required by an individual to thrive in the real world. In an endeavour to bridge this disparity stemmed an initiative 'The Free Thinking School'. Here children as well as adults are free to choose from a plethora of activities e.g. RJ ing, DJ ing, creating your own kitchen garden, mixing cocktails, photography, how to use chopsticks and just about whatever their heart desires. What is more is that, they will get their training straight from the experts themselves. The freethinking school is a unique, holistic learning space that creates a platform where individuals can discover their latent, innate potentials and quench their desire to learn. Located in the heart of the city, just off Sarjapur main road, I welcome you to the freethinking school which is the epicentre of learning that accommodates a Montessori house for children, a supervised after-school study-support system and a no-age-bar activity club, because we believe that learning never stops.

-Sandy Philip (Batch 2007-2008)

February 2013 was a memorable day for the department of cation as it conducted its annual sports meet at the Christ Kengeri campus. The batch of a hundred students were divided into four teams namely White Tigers, Blue Whales, Red Bulls and Black Jaguars. Each team had a teacher representative and a team leader. After a wide range of field events for the boys and girls, the White Tigers won the overall rolling trophy for the year 2013. At the end of the day, everybody was sated with excitement and happiness. Along with fun, it highlighted the importance of sports and the sporting spirit. It was a memorable day and we would surely cherish these fond memories forever in our - Aamina Jameel and Sheemol

CELEBRATION

ecember 21,2012 was celebrated with great enthusiasm, since, we were all in a festive spirit. The B.Ed students of Christ University headed towards Dharmaram premises, sitting together singing Christmas carols. The nativity play was enacted by two of our classmates. Thereafter, the most awaited moment, of "exchanging gifts and greetings" was done by the students and faculty members. Each one received a gift and had a smile on their face.

- Neeta Pereira

-Regina Violet Tauro

your corridors I do grow, In your campus my academic

orientation does flow

My mind is filled with knowledge and wisdom,

In your good environment I learn to have

To mould me and shape me in a better path

In your abiding place I learn to communicate

My inner thoughts are changed by you.

with my teachers and friends

To serve the world with full vigour and zeal

To fulfill your mission I return to the world

O! My temple of learning, Christ University

To imbibe good thoughts in me

To ignite the spark in the students

And to spread the message of love

among all people.

You taught good values and principles

You provide loving and approachable professors

To be a teacher is a huge responsibility as they deal with young

minds who are active, talented and at times need to be ignited

I had the opportunity of interacting with students during my

practice teaching at St. Francis De Sales School. Students made

me realize that the subject I teach them, I need to have mastery

over it. I understood that teaching goes way beyond the text and

syllabi. Students learn much more from the teacher as a person

than what the teacher teaches from the books which motivated

me to be a role model. It taught me skills of classroom

nanagement and time management. Every class I entered I had

As I leave this institution I join my hands to the Almighty for

the Management, Staff and my companions for guiding me and

molding me to be an efficient teacher of the modern age.

omething new to learn from my students.

with the spark of creativity to form the future of our country.

To be a better person tomorrow.

good relationships

Graduating from you I go

workshop on Communication Skills was organized in the afternoon hours of 26 July 2012. The resource person for he day was Prof. Padmakumar from the department of English and Media Studies, Christ University. The enthusiastic and eager students were drawn into the several activities of the programme. One of the lessons learnt from an activity was that even with few words we could communicate effectively without undermining the importance of having a good collection of vocabular. Our minds were elated to think creatively and out of the box. Prof. Padmakumar called on us, the future teachers to not only be transmitters but creators/producers of knowledge. He awakened our curiosity and kept us active throughout the session with a number of interesting and educative activities. At the end of the session he enlightened us on aspects that make a teacher effective and efficient- to be precise in communication, to synthesize the pace of delivery from the part of the teacher and reception from the part of the students, to ensure that the desired result is achieved, to ensure that all are active and interested, teacher's readiness to clarify students' doubts. The entire workshop was fun filled yet truly educative and enlightening.

PROUD TO BE A TEACHER

"Love is the ability to commit oneself completely to the care and service of another person"

Life is filled with many experiences. Some are joyful and the others are sorrowful. Fortunately both play a very important role in shaping one's life. The longer you keep the wine, the sweeter it becomes. Similarly the more we live our life fully, richer it becomes. No matter what type of episodes/ experiences we encounter.

After completing my B. Ed at Christ University, I began my teaching career at St Joseph's High School, Hassan. Whatever I had acquired during my stay at Christ comes to my aid while I teach in the class. Use of blackboard, probing questions, introducing the topic, etc all these techniques help me a lot to draw the attention of the students in my class. I soon found myself discovering new ways of teaching students. I teach English to both Kannada and English medium students. It is true that teaching is not a bed of roses. In fact, I too went through lot of frustration, irritation, loneliness, boredom and even failure. I accepted all of them as a part of the profession as teaching is twice learning.

Besides teaching in the school, I am also in charge of St Joseph's Boarding, Hassan. There are 62 boys. 40 boys are studying in the High school and 22 are in the PUC. They are from different background, temperament, culture and language. Bringing them all under one umbrella is really challenging. I have done my best in this regard. The main aim of my service is to help children to realize their potentiality and to appreciate their true self.

Today teaching is much more challenging than the past. The students we teach today are more complex and complicated due to drastic change in technology and exposure to multi media and internet. They are restless and want to achieve their goals faster. They expect quick results. The teaching profession demands more from us today. We are no more importers of

> knowledge but facilitators who accompany the students in their academic life. It demands patience.

As I am nearing to complete my first year as a teacher, I would say that I am content and feel happy as a teacher. I began to like this and desire to be a good teacher. The love and care I receive from the children in return, keeps me going enthusiastically. They give me a charming smile whenever I meet them. It has made me realize that we should not expect too much from but accept them as they are and help them reach their potential.

My great wishes to you all teachers of 2012-13 as you begin your teaching career, Prepare yourself to run the race which is very challenging and tough. One thing we need to remember is to love teaching them and enjoy what we do. Love bears good fruits if not now at least later. Let your students learn from you that one's worth is greater than getting 100 marks in all

- Felix Anand SJ (2011 - 12)



On 4 July 2011, 100 odd students walked into School of Education, Christ University to undergo a teacher training programme. Little did they know that their lives were about to be changed from that very instant. Those who came in with preconceived ideas got the shock for their life but didn't complain as what they received was beyond imagination. Rigorous training is part of any form of serious learning and at B.Ed we held on to it. Each one of us was pushed to the limit so that he/she could achieve the skill he needs to achieve to be part of the workforce named "teachers".

We truly thank and constantly fall back upon those cherished learnings as we realize its effectiveness in real experience. The ambience that the teachers created with love and respect provided a great base for us to learn and open up. The confidence it instilled in us through hosting Kala Sourabha and other such activities was immense. We must say it is this practice that helped us face new and challenging tasks at our workplace. We give credit to the teaching fraternity at the School of Education for the success. A big Thank You from all our batchmates for this truly rewarding journey. We hope that in the years to come the School of Education may attain greater heights of success and glory. - Binu, Passang, Ciby, Divya, Vinitha, Sini Teachers at Christ Academy (Alumni 2007-2012) Living Camp

> Just after a week of the class picnic to GRS, most of us were looking forward to the trip of spending two days (15 & 16 March, 2013) together with friends. And to spend these days in a village was something I personally was looking forward to, far away from the noisy city buzz and pollution, in the laps of nature and my feelings were in no way disappointed

> We started our journey at around 9:15 AM from Christ University and reached our base camp, Yeldur at 1:30 PM. We were initiated by the CSA about the camp, its objectives and their expectations. So, after a much looked forward to lunch, we separated into our four respective groups and got into tempos, which was a first time experience for many of us. Twenty five of us travelled standing in that small tempo which was an experience in itself! Each group was assigned one village to visit and the villages visited were Gandhinagar Beerganahalli, Kalakunte and Chintamagnahalli.

> The community survey by each group brought us closer to the lives of the villagers. People were open for interaction, unlike their urban counterparts. Basic facilities, which we take for granted like running tap water, gas connections, individual toilet facilities are still lacking. Each group had different stories to say, from the lady who graduated after marriage (kudos to the husband!) and a mother who proudly shared the fact that she had educated both her daughters to be engineers and are happily settled in the city of Bangalore. I, personally was touched by their content and happy look, with a glint of pride in it. I couldn't help but notice how the village children assembled together in their own groups both inside and outside their school, their sense of belongingness when all of them entered the same house for freshening up and the "twinkle" in all of their eyes which I hardly get to see in the children of the city.

> The morning began with meditation and prayer followed by news reading. The CSA and the student-teachers shared their views about the camp. It was time for a nature walk to enjoy the quiet morning and the fields, with friends, followed by exercise.

I enjoyed serving the yummy breakfast and before I realized it was time to leave the village and head back to the city!

- Shanthi Kamak

The academic year 2012 – 13 for the School of Education started off with a bang. The Back to School event was an eye opening event for all the students. The students were divided into groups and were given a chance to present their talents. There were fervent practices and rehearsals. There was a fierce but friendly competition among the groups. Everybody was busy making props and other items necessary for their skit and dance. Music filled the corridors of the department of Education. There were groups of people sincerely practicing their dance moves and people tuning their vocal chords. At the end of the day the students went back home some covered in paint,

some with exhaustion written all over their faces and some drinking warm water to soothe their throats, but all had a smile that went on for miles.

The day finally arrived! The students' excitement knew no bounds. The classroom was filled chattering and color as everybody was decked in their finest. There was last minute running around for a pair of scissors, tape, color pens, pen drives and transfer of music until all were finally herded into the seminar hall. There were butterflies in everyone's stomach, but there also was a healthy mixture of excitement and anxiety that gave courage to all the participants. Everybody eagerly awaited for their turn to go up on stage and perform their best. There were a series of skits, dances, art and songs that were presented to the audience. Everybody got a glimpse of the hidden talents and potentials of their

The day ended on a cheerful note as all performed to the best of their abilities. The event was a grand success and it was thoroughly enjoyed by all.

Teleconferencing Videoconferencing

eleconferencing and Videoconferencing are two commonly used terms in the 21st century. A teacher of the 21st century needs to be well equipped with the necessary technological skills in order to meet and cater to the technological needs and demands of the students. Webinars are nowadays seminars that take place over the internet between two or more parties on particular topics or concepts. The WORLD WIDE WEB is a means through which multiple users of similar interests can connect with one another. Distance is no more a barrier in learning or teaching as it has been overcome through the various technological advancements. The transfer of information is made easy and convenient with the help of these advancements in technology. The objectives of this session was to enable the students have an awareness and preparedness to face the same in future as teachers/ administrators/ coordinators in the roles they would be assigned in the profession. The teleconference was between three parties, one was in the Christ University Campus, and the other two were in HP offices in Koramangala and Whitefield respectively. The students were able to see how documents and files could be shared and edited. Videoconferencing was another live exposure between the Christ University Main Campus and the Christ University Kengri Campus. The class was able to interact with two professors of the Department of Engineering- Prof. Balachandran, Prof. Sujata and Dr. Kennedy A. Thomas (TQMS). The topic for discussion was ICT in Education The class was able to interact and ask questions and queries to the panelists. - Namrata D'Souza



B.Ed. (2012-13) School of Education, Christ University

First Row sitting: Harjyot, Bino, Biju, Anto, Benny, Greta D'Souza, Samson Victor, Jose Cherian (HOD), Prof. John Kennedy (Dean), Col. Dr. Fr. Thomas C. Mathew (Vice Chancellor), Dr. Anil Pinto (Registrar), Prof. Mallika Krishnaswami (Dean), Dr. Sumita Rao, Jacqueline Kareem, Prakasha G.S., Arokiadoss, Jimmy, Rinson, Arvind

Second Row: Merly, Omana, Mini, Namrata, Akansha, Reshma, Geetanjali M, Jennifer A, Mercy, Elsie, Vyajayanthi, Vidyavathi, Janet, Priyanka, Jennifer E, Anita, Mariam, Lissy, Bhavyatha, Rashmi,

Meenu, Divya H, Dency, Nishanthini, Shyni, Vigi, Philomena

Third Row: Mathew, Gainny, Divya F., Sashintha, Manisha, Vijayalakshmi, Shanthi, Renju, Anupriya, Varsha S, Vinolia, Ambily, Varsha V, Dolma, Muktha, Aamina, Ann Mary, Sahar, Sabia,

Vandana, Alafiya, Supraja, Steffi, Sumitha, Ranjini, Neethu, Nusrath, Prachi, Gladys, Lini

Fourth Row: Joseph, Sanal, Jisha, Bindu, Neeta, Mithila, Atifa, Sindhu, Okram, Nagaveni, Rinky, Violet, Hansa, Shewta, Reshmi, Archana, Samyukta, Deirdra, Anisa, Salath, Sheemol, Elveera, Deepa,

Jyoti, Sara, Divya R, Richa, Geetanjali K, Deborah, Mamatha, Josephine, Bini, Dominic

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